		STUDY MODULE DI	ESCRIPTION FORM		
	f the module/subject		Code 1010331271010335472		
Diploma section Field of study			Profile of study	Year /Semester	
Automatic Control and Robotics			(general academic, practical) (brak)	4/7	
Elective path/specialty			Subject offered in:	Course (compulsory, elective)	
Robotics			Polish	obligatory	
Cycle of study:			Form of study (full-time,part-time)		
First-cycle studies			full-time		
No. of hours				No. of credits	
Lecture: - Classes: - Laboratory: 30			r toject/schillars.	90 8	
Status of	-	program (Basic, major, other) (brak)	(university-wide, from another f	field) (brak)	
Educati	on areas and fields of sci	· /		ECTS distribution (number	
Lauban				and %)	
techr	nical sciences			8 100%	
Resp	onsible for subj	ect / lecturer:			
•	nż. Wojciech Giernack				
ema	ail: wojciech.giernacki@				
	0048 61 665 2367 ulty of Electrical Engin	eerina			
	Piotrowo 3A 60-965 Pc	0			
Prere	equisites in term	s of knowledge, skills and	d social competencies:		
1	Knowledge	K_W10: He has structured know			
·		as methodology and techniques of procedural and object-oriented programming. K_W13: He has structured knowledge about computer architectures, systems and computer networks, as well as operating systems (including real time operating systems).			
		K_W15: He has a basic knowled programming; He knows language	ge about architectures and mig ges of high- and low-level prog	croprocessor systems ramming of microprocessors.	
2	Skills	K_U03: He is able to prepare the documentation and give a presentation regarding the results of engineering task.			
		K_U11: He is able to build an alg control task. He is able to implen		measuring task, compute-	
3	Social competencies	K_K01: He understands the new professional, personal and social		f lifelong learning - to improve	
Assu	mptions and obj	ectives of the course:			
prepar Engine	ation of project docum eering. The goal is the endently solving proble		research in the Institute of Cor tion of skills previously acquire	ntrol, Robotics and Information ed knowledge and skills	
V	-	mes and reference to the	educational results for	a field of study	
	vledge:		action and control of output of	an and reportion as starts	
1. He I [K_W1		edge about the construction, appli	cation and control of automatic	on and fodotics systems	
and ro		s typical engineering technologies ows and understands the rules of hent [K_W20]			
[K_W2	.1]	but the current state of the art and	recent R&D trends in the area	of automation and robotics -	
Skills					
1. He can build, launch, and test a simple electronics and electromechanical system - [K_U20]					
3. He i	s able to formulate and	conduct the simulation of simple a disolve the tasks of automation an	d robotics systems design; He		
	al competencies:	ental, economic and law aspects -	[K_U22]		

1. He has awareness of the responsibility for own work and a willingness to submit to principles of teamwork and responsibility for jointly implemented tasks; He is able to manage a small team, set goals and define priorities necessary to solve the task - [K_K03]

Assessment methods of study outcomes

Project: Evaluation of the presentation of projects related to the implementation of elements of the thesis. Laboratory: Assessing the progress in implementing the thesis and preparing the final raport

Course description

Update 2017:

Applied methods of learning: laboratory, project.

Laboratory: Develop skills in analysis and design of some of electromechanical and microprocessor used in control engineering and robotics (and its programming). Evaluation of project results.

Project: Review of practical skills in the design resulting from the topic of the thesis. Analysis / discussion of various methods (including unconventional) of problem solving and preparation of engineering works. Detailed analysis of sample design works and discussion of comments. Multimedia presentation on the principles of bibliography preparation and formal requirements for conducting diploma theses. Case study.

Basic bibliography:

1. 1) Wrycza-Bekier J., Kreatywna praca dyplomowa: jak stworzyć fascynujący tekst naukowy, Gliwice, Wydawnictwo Helion, 2011.

2. 2) Detyna B., Matuszek J., Szołtysek J, Praca dyplomowa inżynierska : poradnik metodyczny, Wałbrzych, Wydawnictwo Państwowej Wyższej Szkoły Zawodowej im. Angelusa Silesiusa, 2015.

3. 3) Świsulski D. E-technologie w kształceniu inżynierów : otwarci na nowe wyzwania - wybieramy MOOC?, Zeszyty Naukowe Wydziału Elektrotechniki i Automatyki Politechniki Gdańskiej 41

4. 4) Giernacki W. E-learning and comprehensive education of engineers in the EU, International Journal of Information and Education Technology, vol. 2, no. 6, pp. 587-590, December 2012

Additional bibliography:

1. 1) Giernacki W., Skwierczyński M., Witwicki W., Wroński P., Kozierski P.: Crazyflie 2.0 Quadrotor as a Platform for Research and Education in Robotics and Control Engineering, In: 21st International Conference on Methods and Models in Automation and Robotics (MMAR), Międzyzdroje, Poland pp. 37-42, 2017

2. 2) Giernacki W., D. Horla, and T. Sadalla, Mathematical Models Database (MMD ver. 1.0). Non-Commercial Proposal for Researchers, In: 21st International Conference on Methods and Models in Automation and Robotics (MMAR), Międzyzdroje, Poland pp. 555-558, 2016, DOI: 10.1109/MMAR.2016.7575196, http://mathematicalmodels.put.poznan.pl

Result of average student's workload

Activity	Time (working hours)			
1. Pracownia dyplomowa		90		
2. Laboratorium	30			
3. Realizacja pracy dyplomowej	80			
Student's workload				
Source of workload	hours	ECTS		
Total workload	200	8		
Contact hours	120	5		
Practical activities	200	8		